Revised 2/23

COORDINATOR: Karen Brackenridge (karen.brackenridge@ wright.edu)
TEXTBOOK: Calculus for the Life Sciences, $2^{\text {nd }}$ Edition, Greenwell, Ritchey, Lial (Pearson)
CALCULATOR: TI 81-86 or equivalent calculator required, calculators with symbolic manipulation like TI 89 not permitted, rentals available with refundable deposit through Math Learning Center, 122 SSC OFFICE OF DISABILITY SERVICES LOCATION: 180 University Hall CONTENT:

| Days | Section | Suggested Homework Problems |
| :---: | :---: | :---: |
| 1.5 | 1.1 Lines and Linear Functions | 1,3-33 div. by 3,39,41,45-69 div. by 3 , 71a-d,73,75,79,80,83 |
| 1.5 | 1.3 Properties of Functions | 1,3,6,17-25odd,33-61odd,63,69,71-72 |
| 1 | 1.4 Quadratic Functions | 13-14,49,57,58 |
| 1 | 1.5 Poly \& Rational Functions | 7-8,12-13,16-20,27,34,41,48-50,52 |
| 1 | 2.1 Exponential Functions | 1,3-4,8,10,13,15,18,20,24,28,37-38,39a-d,52 |
| 2 | 2.2 Logarithmic Functions | $\begin{aligned} & \text { 1-23odd, } 24,27,30,36,37,41,44,46,49,54 \text {, } \\ & 58-59,69,77,87 \end{aligned}$ |
| 1 | 2.3 Applications | 1,6,9,14,21,24 |
| 2 | 3.1 Limits | $\begin{aligned} & 1-3,5-6,7,9,11,15-16,19,35,38,40,49 \\ & 53,56,58-59,61,67,70,89,92,94 \end{aligned}$ |
| 1 | 3.2 Continuity | 1-2,5,7,8,11, 16,21,24,27,38,41a-b,d |
| 2 | 3.3 Rates of Change | 1,3,6,10,13,15,20,31-32,33a-e,40,42,43a |
| 2 | 3.4 Definition of the Derivative | 1,6,9,11,14,16,21,23,39,49,51,53,55,57 |
| 1 | 3.5 Graphical Differentiation | 4,5,7,11,13,17,20,22 |
| 2 | 4.1 Techniques for Finding Derivatives | $\begin{aligned} & 1-2,4-5,7,10,12,17,19,21,23,26,29,32 \\ & 33,35,38,42-43,47,51,54,57,70,75 \end{aligned}$ |
| 2 | 4.2 Derivatives of Products and Quotients | 2-3,8-9,12-13,16,21,24,29,30,34-35,41-43 |
| 2 | 4.3 The Chain Rule | $\begin{aligned} & 3,9,11,16-17,20,21-29 \text { odd, } 30,33,36-37 \text {, } \\ & 46-47,49,54-55,58,62 \mathrm{a}-\mathrm{b} \end{aligned}$ |
| 2 | 4.4 Derivatives of Exponential Functions | 2-3,8-9,12-13,17-18,23,31,40,46,51,61,65-66 |
| 2 | 4.5 Derivatives of Logarithmic Functions | $2-3,8-9,14,19,21,24-25,27,35,57,64$ |
| 2 | 5.1 Increasing and Decreasing Functions | $\begin{aligned} & 2-3,6,10-11,14-15,17-18,19,21,24,29,32, \\ & 52-53,55 \end{aligned}$ |
| 2 | 5.2 Relative Extrema | 2-4,7,9,11,14-15,17,26,30-31,48,54-55 |
| 2 | 5.3 Higher Derivatives, Concavity, and the Second Derivative Test | $\begin{aligned} & 3-4,7,11,14,16,19,29,33-43 \text { odd, } 48,51,57-58 \\ & 66-67,70,79,82,88,98 \end{aligned}$ |
| 2 | 5.4 Curve Sketching | 4-5,8,10-11,18,23,28,37,39 |
| 2 | 6.1 Absolute Extrema | 3-4,8,11-15odd, 18,21,25,27,34-35,40,43,46,50 |
| 2 | 6.2 Applications of Extrema | 2-3,5-6,9,13,20,22,25-26 |
| 2 | 7.1 Antiderivatives | 1,4,5-37odd,45,47-48,50,54 |
| 2 | 7.2 Substitution | 4-5,8-10,12-13, 15,17-18,20-21,29,31,62-63 |
| 1 | 7.3 Area and the Definite Integral | 3,5,8,15,17,26,31,39 |
| 2 | 7.4 The Fundamental Theorem of Calculus | $\begin{aligned} & 2-3,6-7,11,14,16-17,20-21,24-25,29,37,40 \\ & 50-51,63-64,70,72,82 \end{aligned}$ |
| 2 | 7.5 The Area Between Two Curves | 2-3,5-6,9-11,14,17,19,22 |

MTH 2240 is an Element 2 course in the Wright State Core.

## WSU Core Learning Outcomes

- Identify the various elements of a mathematical or statistical model
- Determine the values of specific components of a mathematical/statistical model or relationships among various components
- Apply a mathematical/statistical model to a real-world problem
- Interpret and draw conclusions from graphical, tabular, and other numerical or statistical representations of data
- Summarize and justify analyses of mathematical/statistical models for problems, expressing solutions using an appropriate combination of words, symbols, tables or graphs


## Course Learning Outcomes

Students in MTH 2240 can

1) Identify, represent, develop, use, analyze, and graph linear, quadratic, polynomial, power, exponential, and logarithmic functions, including for real-world modeling in the life sciences
2) Evaluate and interpret limits including from tables of values and graphs
3) Determine and prove continuity or discontinuity of a function
4) Find and interpret average rate of change and instantaneous rate of change through use of formulas, derivatives, and graphs, and relate to secant and tangent lines respectively
5) Write the equation of a tangent line and interpret rate of change as slope
6) Find and interpret derivatives including from definition, table, and use of shortcut rules
7) Use derivatives to describe properties of graphs including critical points, points of inflection, intervals of increase/decrease, intervals of concave up and down, and local and absolute extrema
8) Solve optimization problems related to the life sciences through use of Calculus techniques
9) Evaluate and interpret indefinite and definite integrals, including with life science applications
10) Find and graph the area under a curve and between curves using integration techniques
