

- 3. Memory traces outside the focus of attention experience temporal decay
- 4. Working memory rapidly switches between maintenance and processing roles to balance the temporal needs of each

Modeling Goals

- Formalize into an end-to-end computational model (using ACT-R)
- Highlight ancillary assumptions
- Identify experiments to test these assumptions and further constrain the theory



ACT-R Framework

Exploring the Time-Based Resource-Sharing Model of Working Memory through Computational Modeling Joseph J. Glavan Joseph W. Houpt glavan.3@wright.edu Wright State University Dayton, Ohio

Barrouillet et al. (2007) Task Design

- Letters presented every 8.4 seconds
- Numbers presented at three different paces
- Remember letters for later recall





 Respond to number according to condition Parity condition: Respond odd/even

Location condition: Respond bottom/top

Group Span	0 2 4 6 8
Group Mean RT (ms)	0 400 800
P Re a th Ter fav Ep Ba fav Lat	ara ward hresh ored isodi se-le ored tency
T L A	ist •
Dnline abc. ersor the r ouille men ouille work rris, J have <i>Con</i> rauer	e Datal mpib-k n, J. R. mind. <i>I</i> et, P., E nory sp et, P., E king mo c, Gluc e idle p <i>ferenc</i> f, K., &
	Conb Span Band Conb Span Conb Span C

Results

WM Span

istractor Response Times

Experimental Condition

ametric Results

d: No significant effect above old

ral Inhibition: Larger values

lic Similarity: Inconclusive evel Constant: Larger values

y Factor: ~300 ms favored y Exponent: Inconclusive

Total Processing Time per Interletter Interval

Experimental Condition

Span/CL

Ancillary Assumptions

ining versus self-generated feedback

representation underspecified in TBRS

Serial position data needed to constrain episodic similarity parameter

culatory rehearsal not included

T-R's fan mechanism ignored

References

abase for ACT-R Estimated Parameters. (n.d.). Retrieved February, 2015, from http://www--berlin.mpg.de/actrdb/

, Bothell, D., Byrne, M. D., Douglass, S., Lebiere, C., & Qin, Y. (2004). An integrated theory of Psychological review, 111(4), 1036.

Bernardin, S., & Camos, V. (2004). Time constraints and resource sharing in adults' working spans. Journal of Experimental Psychology: General, 133(1), 83.

Bernardin, S., Portrat, S., Vergauwe, E., & Camos, V. (2007). Time and cognitive load in nemory. Journal of Experimental Psychology: Learning, Memory, and Cognition, 33(3), 570.

ck, K. A., Mielke, T., & Moore, L. R. (2009). MindModeling@Home... and anywhere else you processors. In A. Howes, D. Peebles & R. Cooper (Eds.) Proceedings of the Ninth International ce on Cognitive Modeling. Manchester, United Kingdom: University of Manchester.

& Lewandowsky, S. (2011). Modeling working memory: a computational implementation of the time-based resource-sharing theory. Psychonomic Bulletin & Review, 18(1), 10-45.

Acknowledgements

This work funded by AFOSR grant FA9550-13-1-0087.