Women in Science Giving Circle

June 21, 2013

What have we done?

Where are we going?
10 awards to female STEMM faculty

<table>
<thead>
<tr>
<th>Year</th>
<th>Recipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>Julie Skipper and Paula Bubulya</td>
</tr>
<tr>
<td>2009</td>
<td>Lynn Hartzler and Ioana Pavel Sizemore</td>
</tr>
<tr>
<td>2010</td>
<td>Barbara Kraszpulska and Kate Excoffon</td>
</tr>
<tr>
<td>2011</td>
<td>Dragana Claflin and Audrey McGowin</td>
</tr>
<tr>
<td>2012</td>
<td>Adrian Corbett and Heather Hostetler</td>
</tr>
</tbody>
</table>

Each award: $5,000

Total: $50,000
16 awards to female STEMM students

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise Biology</td>
<td>2</td>
</tr>
<tr>
<td>Biological Sciences/Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>2</td>
</tr>
<tr>
<td>Biological Sciences/Pre-Med</td>
<td>2</td>
</tr>
<tr>
<td>Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Earth &amp; Environmental Sci.</td>
<td>1</td>
</tr>
<tr>
<td>Sociology</td>
<td>1</td>
</tr>
<tr>
<td>Engineering Physics/Math</td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>1</td>
</tr>
<tr>
<td>Computer Science and Engineering</td>
<td>1</td>
</tr>
</tbody>
</table>

Each award: $1,500

Total: $24,000
<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>Dorothy Carter, Jennifer Englemann, Brittany Henry</td>
</tr>
<tr>
<td>2009</td>
<td>Carla Benton, Krista Lewis, Lorraine Ramirez</td>
</tr>
<tr>
<td>2010</td>
<td>Alyssa Fosnight, Diane Iragena, Molly Miklasevich, Christina Thomas</td>
</tr>
<tr>
<td>2011</td>
<td>Shannon Collins, Kelsey Danner, Tori Jackson</td>
</tr>
<tr>
<td>2012</td>
<td>Arlene Maliekal, Amanda Sherwood, Elizabeth Stayrook</td>
</tr>
</tbody>
</table>
WISGC Facts

Since 2008, a total of 73 donors (42 donors gave > 1 gift)

Total donations: $90,563

14 donors in 2013, $4,067

“Member” defined in bylaws draft as someone donating $1,000 each year for 3 years, or $3,000

There are 14 members by this definition (not identical to 14 donors in 2013)
Members, defined by $3,000 and up donation

Kathy Engisch
Dawn Wooley
Lois Cook
Margaret Dunn
KeyBank Foundation
Deborah Loewer
Michele Wheatly
Debra Steele-Johnson
Dragana Claflin
Bor Zeng Jang
Janet Heppard
Michael and Holly Di Flora
Kathy Moyer
Peter and Norma Adragna Lauf
Women in Science Giving Circle has made a large impact on women faculty and students in STEMM disciplines.

The current Dean is committed to continued support for women in STEMM.

The Women in Science Giving Circle has not been self-sufficient, and the loss of Michelle Wheatly has had a significant negative impact on its effectiveness.

The Giving Circle cannot be sustained in its current form.
The future of WISGC

• Option 1: Continue as a Circle
  Complete Bylaws, follow Bylaws processes
  Circle will manage

• Option 2: Replace the WISGC with a conventional fund
  Follow established University processes
  Targeted to women in STEMM
  College will manage

• Option 3: Close the WISGC
  Administer remaining funds

Current balance: $16,563
Continue as a Circle

1. Identify group to review bylaws, revise as needed, send out for approval to entire Circle (all? Members?)

2. If appropriate, choose Advisory Board Officers

3. Decide what will be purpose of fund

4. Develop plan to invite new donors, including new Members ($3,000 level)

5. Have regular meetings (biyearly)

6. Participate in review of proposals
Continue as a Circle

College and development staff will:

Provide administrative support, including assistance with paperwork, event planning, communications
Continue as a College-run fund

1. Decide the purpose of the fund

2. Decide how donors will have input on what and who are funded

College office and development staff will:

1. Communicate purpose of fund
2. Solicit new donations
3. Organize requests for proposals
4. Manage review of proposals
5. Award scholarships/grants
To be considered: what should the fund support?
Possibilities:
  - Faculty grants
  - Faculty development
  - Student scholarships
  - Student research stipends
  - Family/life support (daycare costs)
  - Travel/housing for student internships
  - Other

What is its purpose?
Possibilities:
  - Recognizing excellence
  - Supplying essential needs
  - Helping Associate make Full
  - Keeping women in STEMM
The College of Science and Mathematics

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